49th RELC International Seminar
14-16 April 2014

Critical Competencies for the 21st Century Language Classroom

Keynote Speaker
Andy Hargreaves (United States)

Invited Speakers
Frank Boers (New Zealand)
Simon Borg (United Kingdom)
Julian Edge (United Kingdom)
Thomas Farrell (Canada)
Peter Freebody (Australia)
Lindsay Miller (Hong Kong)
Neil Mercer (United Kingdom)
Rita Niemann (Germany)
Phiona Stanley (Australia)

Venue: SEAMEO Regional Language Centre
30 Orange Grove Road, Singapore 258352, Republic of Singapore
Tel: (65) 6885 7844 / (65) 6885 7814
Email: seminar@relc.org.sg | Website: https://www.relc.org.sg/Seminars/
PREAMBLE TO THE SEAMEO CHARTER

“We, THE PEOPLES OF SOUTHEAST ASIA, desirous of attaining the benefits of peace, prosperity and security through an enlightened citizenry, recognizing the forces and challenge of change in the contemporary world, anxious to provide for constructive direction to these forces of change, and resolved upon joint and cooperative efforts for regional educational development, have, through our governments, adopted hereby the Charter of the Southeast Asian Ministers of Education Organization.”
50th REIC International Seminar

16 – 18 March 2015

TRANSCENDING BOUNDARIES IN LANGUAGE LEARNING: LANGUAGE ARTS AND ELT ACROSS THE CURRICULUM

Language learning thrives in a content-rich environment. Language Arts teaching constitutes an important area in teacher education. A target language becomes more meaningfully integrated when it is learned through content and when there is a balanced emphasis on literacy and oracy. Increasingly, education systems in Asia and beyond are bringing about sustainable learning outcomes by adopting more innovative approaches to language teaching and learning as they undertake systemic reforms in language teaching practice and policy.

The current trend in English Language Teaching (ELT) and Language Arts leans towards better integration of the language skills and content used in teaching and learning. These two major strands, Language Arts and ELT across the curriculum, enrich and enhance the pedagogies in the language classroom and transcend boundaries in language learning. Language teaching invariably includes the six macro skills of the Language Arts, namely, reading, writing, speaking, listening, viewing and visually representing (visual literacy) which permeate the curriculum.

This seminar marks a significant milestone for REIC as a Centre of Choice for the region. It will be hosting its 50th seminar in 2015, and the Seminar will bring language professionals who have come from many different countries the world over to share their findings, ideas and insights into Language Arts and ELT across the curriculum.

Aims

The 50th REIC International Seminar has the following aims:

• To provide academics and practitioners with a forum for sharing current research and practices on Language Arts pedagogies and ELT across the curriculum
• To engage in discussion and conversations on Language Arts education, standards, assessment and sustainable learning outcomes
• To share best practices and research on innovative approaches to ELT
• To develop a greater awareness and understanding of policy and implementation issues in ELT across the curriculum

Topic Areas

• Language Arts pedagogies and integrated teaching of the skills of listening, speaking, reading, writing, viewing and visually representing
• Language Arts education, standards, assessment and sustainable learning outcomes
• Models and best practice of teaching Language Arts in the Digital Age
• Innovative approaches to ELT
• ELT across the curriculum
• Policy and implementation issues in ELT across the curriculum

For information, please contact:

The Seminar Secretariat
SEAMEO Regional Language Centre
Email: seminar@reic.org.sg
Our Philosophy

We believe that language education will lead to an improved quality of life for people in the region and to greater international cooperation.

Our Mission

We are dedicated to the development of language teacher education in the region and the promotion of international cooperation among language professionals.
Critical Competencies for the 21st Century Language Classroom
14 – 16 April 2014

PROGRAMME
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<td></td>
<td>07:45 – 08:30</td>
<td>Registration (Overseas Delegates)</td>
<td>Invited Speakers (6-7)</td>
<td>Workshop Sessions by Invited Speakers (WA-WJ)</td>
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<tr>
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<td>09:00 – 09:30</td>
<td>Opening Ceremony</td>
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<td>Coffee Break</td>
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<td></td>
<td>09:35 – 09:55</td>
<td>Reception</td>
<td>Parallel Sessions (11-21)</td>
<td>Parallel Sessions (34-43)</td>
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<td>10:00 – 11:00</td>
<td>Keynote Speaker</td>
<td>Parallel Sessions (22-32)</td>
<td>Parallel Sessions (44-53)</td>
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<td>11:00 – 11:25</td>
<td>Book Sharing by Publishers</td>
<td>Lunch A</td>
<td>Lunch A</td>
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<td>11:35 – 12:15</td>
<td>Parallel Sessions (1-10)</td>
<td>Lunch B</td>
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<td>13:10 – 13:50</td>
<td>Coffee Break</td>
<td>Coffee Break</td>
<td>Panel Discussion and Seminar Round-up</td>
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<td></td>
<td>14:00 – 15:00</td>
<td>Invited Speakers (4-5)</td>
<td>Conversations with Invited Speakers (C1 –C4)</td>
<td>Coffee</td>
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<td>15:10 – 15:30</td>
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<td>15:40 – 16:40</td>
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**TIMETABLE**
AIMS OF THE SEMINAR

The 49th RELC Seminar has the following aims:

• To provide academics and practitioners with a forum for sharing current research and practices on critical competencies for language learning and teacher education in the 21st century

• To share best practices and research on learner success in the 21st century language classroom

• To promote dialogue on the incorporation of life-long core values and culture in the language classroom

• To develop a greater understanding of the socio-cultural, ethical and political contexts of language teacher education and language learning
PROGRAMME

SATURDAY, 12 APRIL

10:00 – 18:00  Collection of seminar materials by overseas/local speakers and participants

SUNDAY, 13 APRIL

10:00 – 18:00  Collection of seminar materials by overseas/local speakers and participants

MONDAY, 14 APRIL

07:45 – 08:30  Collection of seminar materials by overseas speakers and participants

08:35 – 08:45  Guests and participants are kindly requested to take their seats in the Auditorium

09:00 – 09:30  OPENING CEREMONY  (Auditorium)

  Opening Remarks by  
  Mrs Tay Sor Har  
  Director, SEAMEO Regional Language Centre

  Opening Address by the  
  Guest of Honour  
  Ms Ho Peng  
  Director-General of Education  
  Ministry for Education, Singapore

09:35 – 09:55  Reception  (Levels 1 & 2)
MONDAY, 14 APRIL
KEYNOTE SPEAKER
10:00 – 11:00
Professional Capital in the 21st Century School
Andrew Hargreaves
Chair: Alvin Pang
(Auditorium)

BOOK SHARING BY
PUBLISHERS
11:05-11:25
Book Sharing by Publishers
(Auditorium)

PARALLEL SESSIONS
11:35-12:15
1 Recasting Competencies for 21st Century Languages
Education: Messages from and for Innovations
Peter Nielsen
(Room 502)

2 Blended Learning in the Language and Literature
Classrooms: Opportunities and Challenges in Developing
21st Century Skills
Kelly Wonder, Ruth Alido &
Maria Papango
(Room 503)

3 Workshop Training to Develop Critical Competencies during
In-service Teacher Education Program
Ignatius Harjanto & Anita Lie
(Room 504)

4 Native Speakerism and Myths of Expertise in Need of
Deconstruction: Critical Approaches
Stephen J Hall
(Room 506)

5 Children’s Thinking and Language Use in Group Discussions
in English-knowing Bilingual Classrooms
Christine Goh
(Room 507)

6 Willingness to Communicate in the L2: Face-to-face vs
Online
Said Nasser Al-Amrani
(Room 601)

7 Enhancing Literature Students’ Critical Thinking Skills through
the Use of E-portfolios
Wong Min Yin & Caroline Ho
(Room 602)

8 Thinking Aloud in the 21st Century Reading Classrooms
Chan Yue Weng
(Room 603)

9 Developing Critical Cultural Awareness among Language
Teachers: A Framework
Christopher Hunter
(Room 604)

10 Using an IVLE Community Forum for Better Team-teaching
Etsuko Ishihara
(Room 605)
PROGRAMME

MONDAY, 14 APRIL

12:25 – 13:05/13:10 – 13:50  Lunch A/Lunch B  (Level 2)
Viewing of Library Display  (Level 4)
and Materials Exhibition  (Levels 1 and 5)

INVITED SPEAKERS

14:00-15:00
1 Teaching ‘Culture’ in ELT: The Case for Critical Interculturality
   Phiona Stanley
   Chair: John Bateman  (Auditorium)

2 Behind the Lines – Beyond the Images: Understanding Socio-cultural Contents in Textbooks
   Rita Niemann
   Chair: Siusana Kweldju  (Rooms 503 & 504)

3 Memory Matters
   Frank Boers
   Chair: Chan Yue Weng  (Rooms 506 & 507)

15:10-15:30  Coffee Break  (Levels 1 & 2)

INVITED SPEAKERS

15:40-16:40
4 Professional Development for 21st Century Language Teachers through Reflective Practice
   Thomas Farrell
   Chair: Alvin Pang  (Auditorium)

5 Talk and Writing as Resources for Learning in Classroom 1 and 2s
   Peter Freebody
   Chair: Marie Yeo  (Rooms 506 & 507)
TUESDAY PROGRAMME

TUESDAY, 15 APRIL

INVITED SPEAKERS

09:00-10:00  6  Creating Effective Dialogues for Teaching and Learning
Neil Mercer
Chair: Marie Yeo  (Auditorium)

7  Teachers’ Beliefs about Learner Autonomy: Do they Matter?
Simon Borg
Chair: Chan Yue Weng  (Rooms 506 & 507)

10:10-10:30  Coffee Break  (Levels 1 & 2)

PARALLEL SESSIONS

10:40-11:20  11  Visual Literacy for Undergraduate Academic Writers
Ramona Tang  (Tanglin Room 1)

12  Does Students’ Working Experience Affect Learning Achievement in an ESP Course?
Todsaporn It-ngam  (Tanglin Room 2)

13  The Shift towards Multimodal Communicative Competence in the Classroom: Developing the Professional Capital of Pre-service Teacher Trainers
John Bateman  (Room 502)

14  Integrating English-in-the-Discipline for the 4-year New Undergraduate Curriculum in Hong Kong
Natalie Fong  (Room 503)

15  Assessment Beliefs of Emergent and Beginning Literacy Teachers in the Philippines
Rosarito Suatengco  (Room 504)

16  Language Instructors’ Perceptions of Core Values in Language Classrooms
Li Shu Yun  (Room 506)

17  “Walk the Talk”: Developing Writing Teachers for the 21st Century Primary School Classrooms
Anitha Devi Pillai, Linda Hanington & Poh Foong Kwah  (Room 507)

18  Implementation of Critical Thinking in Teaching Writing Book Review
Galuh Kirana Dwi Areni & Frimadhona Syafri  (Room 602)
## PROGRAMME

### TUESDAY, 15 APRIL

#### PARALLEL SESSIONS

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<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Speakers</th>
<th>Room</th>
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<tbody>
<tr>
<td>10:40-11:20</td>
<td>19</td>
<td>ESL Student Teachers as a Community of Practice in the Reflective Seminar Course</td>
<td><em>Raja Nor Safinas Raja Harun &amp; Amreet Kaur Jageer Singh</em></td>
<td>Room 603</td>
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<tr>
<td></td>
<td>20</td>
<td>Transforming Traditional Academic English Writing Programs into Online Academic English Writing Programs</td>
<td><em>Swathi Vanniarajan</em></td>
<td>Room 604</td>
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<td></td>
<td>21</td>
<td>English Teachers’ Perceptions on Microteaching Evaluation in a Korean Pre-service Program</td>
<td><em>Mae-Ran Park</em></td>
<td>Room 605</td>
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<tr>
<td>11:30-12:10</td>
<td>22</td>
<td>Team Teaching: Pathway to Critical Competencies for 21st Century ESP Courses</td>
<td><em>Wang Yueh-chiu</em></td>
<td>Tanglin Room 1</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>Representation of Users and the Use of English in Indonesian Basic Education Textbooks</td>
<td><em>Maria Tamarina Prawati</em></td>
<td>Tanglin Room 2</td>
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<td></td>
<td>24</td>
<td>Entering the Conversation: Student Production via New Media</td>
<td><em>Lucas Kohnke</em></td>
<td>Room 502</td>
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<td></td>
<td>25</td>
<td>Developing Critical Competencies using Technology: An Emerging Paradigm</td>
<td><em>Aarati Mujumdar</em></td>
<td>Room 503</td>
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<td>26</td>
<td>Designing an Oral Communication Course for Business English Undergraduates</td>
<td><em>Nguyen Tram</em></td>
<td>Room 504</td>
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<td></td>
<td>27</td>
<td>Towards a Pedagogy of Reflective Thinking: Critical Friendship in Teacher Professional Learning</td>
<td><em>Phillip Towndrow</em></td>
<td>Room 506</td>
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<tr>
<td></td>
<td>28</td>
<td>A Blended Course from Three Perspectives: Developers, Participants and Tutors</td>
<td><em>Mary Ellis &amp; Linda Hanington</em></td>
<td>Room 507</td>
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PROGRAMME

TUESDAY, 15 APRIL
PARALLEL SESSIONS

11:30-12:10

29  Reading Science: The Reader's Approach to Analogy and Exemplification
    Gerard Yee  (Room 602)

30  21st Century Critical Competencies Realized through Integrated Curriculum: An Instituted Pedagogical Change
    Sugumari Aiyavoo  (Room 603)

31  Upskilling English Teachers in Malaysia: An Identity and Investment Perspective
    Paramjit Kaur  (Room 604)

32  Post-transitional EFL Trainee Teachers’ Identity Transformation: A Case Study
    Bophan Khan  (Room 605)

12:25 – 13:05/13:10 – 13:50 Lunch A/Lunch B  (Level 2)
Viewing of Library Display and Materials Exhibition  (Levels 1 and 5)

INVITED SPEAKERS

14:00-15:00

8  Non-judgemental Discourse in the Development of Critical Competencies for Language Teachers
    Julian Edge
    Chair: John Bateman  (Auditorium)

9  Sports Communication as a Way to Develop Critical Competencies in the L2 Classroom
    Lindsay Miller
    Chair: Siusana Kweldju  (Rooms 506 & 507)
PROGRAMME

TUESDAY, 15 APRIL

15:10-15:30  Coffee Break  (Levels 1 & 2)

CONVERSATIONS WITH INVITED SPEAKERS

15:40-16:40  C1  Beyond Culture Clashes and Cultural Images: Bridging the Gap through Intercultural Competence
  Phiona Stanley & Rita Niemann
  Chair: John Bateman  (Tanglin Rooms 1 & 2)

  C2  Cognitive Engagement and Metacognition in the 21st Century Language Classrooms
  Neil Mercer & Frank Boers
  Chair: Chan Yue Weng  (Rooms 503 & 504)

  C3  Improving Reflective Practice and Exploring Teacher Beliefs
  Simon Borg & Thomas Farrell
  Chair: Marie Yeo  (Rooms 506 & 507)

  C4  Non-judgemental Discourse and Progressive Pedagogy: Making it Happen
  Julian Edge & Lindsay Miller
  Chair: Siusana Kweldju  (Rooms 603 & 604)
09:00-10:15
WA  Let’s Get Engaged through Cognitive Linguistics
Frank Boers (Tanglin Rooms 1 & 2)

WB  What Happens When the Methods Fail? The Role of Reflective Practice in 21st Century Language Teacher Education
Thomas Farrell (Room 502)

WC  Sports Communication in the L2 Classroom: Workshop
Lindsay Miller (Room 503)

WD  Talk and Writing as Resources for Learning in Classroom 1 and 2s
Peter Freebody (Room 504)

WE  Methods for Creating Effective Dialogues for Teaching and Learning
Neil Mercer (Room 506)

WF  Professional Capital: Developing Teacher Leadership in Every School
Andy Hargreaves (Room 507)

WG  Beyond ‘Food and Festivals’: How to Teach Critical Interculturality in Language Teaching
Phiona Stanley (Room 602)

WH  Behind the Lines – Beyond the Images: Understanding Socio-cultural Contents in Textbooks
Rita Niemann (Room 603)

WI  Investigating Learner Autonomy through Teacher Research
Simon Borg (Room 604)

WJ  Continuing Cooperative Development: An Activity-Based Workshop in Non-judgemental Discourse
Julian Edge (Room 605)
## PARALLEL SESSIONS

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<th>Room</th>
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<tr>
<td>10:50-11:30</td>
<td>Are the Students Critical Enough?</td>
<td>Dadan Jauhara</td>
<td>Room 1</td>
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<td>10:50-11:30</td>
<td>Strategies in Core Value Education for Pacific Language Teachers and Language Classrooms</td>
<td>Kamala Lakshmi Naiker</td>
<td>Room 2</td>
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<td>10:50-11:30</td>
<td>Implementation of Dictogloss as Listening Method to EFL Students in Indonesia</td>
<td>Siti Aisah Samosir</td>
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<tr>
<td>10:50-11:30</td>
<td>Role of Humanistic and Ethical Feedback in Successful Language Learning by ELLS</td>
<td>Chandreyee Sarkar Mitra</td>
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<tr>
<td>10:50-11:30</td>
<td>Developing 21st Century Learning Competencies through an English Language Learning MOOC</td>
<td>Simon Carrie</td>
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<td>10:50-11:30</td>
<td>“It’s Not How You Teach; It’s How They Learn” – Engaging Learners of Today</td>
<td>Marie Yeo</td>
<td>Room 507</td>
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<tr>
<td>10:50-11:30</td>
<td>Language Skills for the 21st Century Humanities Classroom</td>
<td>Rosini Haniff</td>
<td>Room 602</td>
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<td>10:50-11:30</td>
<td>Bringing the Results of Cognitive Neuroscience Research</td>
<td>Siusana Kweldju</td>
<td>Room 603</td>
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<td>10:50-11:30</td>
<td>Rethinking ELT Teachers’ Education: Practices and Pedagogies</td>
<td>Yeh Fang Ping</td>
<td>Room 604</td>
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<td>10:50-11:30</td>
<td>Critical Thinking in the Development of Evaluation for Argumentation</td>
<td>Naomi Abraham, Choo Li Min Bernadette &amp; Wang Yingjie Esther</td>
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PROGRAMME

WEDNESDAY, 16 APRIL
PARALLEL SESSIONS

11:40-12:20  44  Lesson Study on Infusing Formative Assessment into the Teaching of Composition Writing  
Shanti Prakash  
(Tanglin Room 1)

45  Integrating Core Values in English Language Lesson Planning for Indonesian Learners  
Mukminatien Nur  
(Room 502)

46  The Impact of Metacognitive Scaffolding and Monitoring on Reading Comprehension  
Carol Dabarera  
(Room 503)

47  Proposing English Postcolonial Literature to Increase Students’ Sociocultural Awareness in EFL Classrooms  
Wigati Dyah Prasasti  
(Room 504)

48  Organizing Independent Language Learning for Digital Natives: Preconceptions and Reality  
Mark Hopkins  
(Room 506)

49  A Framework for Mentoring Beginning Teachers  
Choy Jack Kie, Peh Lai Wah, Ang Soey Leng & Ong Chin Meng  
(Room 507)

50  Fostering Critical and Creative Thinking Skills in CLIL Setting: 21 Ways  
Noverita Wahyuningsih  
(Room 602)

51  Enhancing Primary Five Pupils’ Writing, Attitudes, Confidence, and Motivation through Drama  
Michael Magid & Ellen Ang  
(Room 603)

52  Assessment of Teachers’ Self-Efficacy towards Teaching K-12 Learning Outcomes: Inputs for Professional Development  
Luz Almeda  
(Room 604)

53  Development of Critical Competencies in a Pre-university EAP Course  
Lynda Beagle  
(Room 605)

12:25 – 13:05/ Lunch A/Lunch B  
(Level 2)

13:10 – 13:50  Viewing of Library Display and Materials Exhibition  
(Level 4)

(Levels 1 and 5)
**PROGRAMME**

**WEDNESDAY, 16 APRIL**

| 14:00-15:15 | WK | Composing a Story – A Study of Year 5 Learners  
Marhani Omar  
(Tanglin Rooms 1 & 2) |
| --- | --- | --- |
|  | WL | Create, Communicate & Collaborate - Learning Trail Design Toolkit  
Leong Pui San Teresa & Zaini Daud  
(Room 502) |
|  | WM | Teaching and Learning of Reading Comprehension Skills for the 21st Century Classrooms  
Mohamed Paruk s/o Kothari & Zainah Hussin  
(Room 503) |
|  | WN | Empowering and Engaging Learners through Readers’ Theatre and “1-act Freeze Frame”  
Teo Bee Poh  
(Room 504) |
|  | WO | Figurative Language: Teaching and Testing  
Isabelle Shanti Benjamin  
(Room 506) |
|  | WP | Teacher ‘Moves’ for Reading Comprehension Instruction  
Rita Elaine Silver, Jessie Png & Huynh Thi Canh Dien  
(Room 507) |
|  | WQ | A Student-Centric, Values-Driven Approach to Teaching the General Paper  
Philip McConnell  
(Room 602) |
|  | WR | Storytelling: Just as Relevant Now as It Has Always Been  
Amir Wahab  
(Room 603) |
|  | WS | Developing Independent Learners through Differentiated Instruction (D.I.) in the English Language Classroom  
Jay Pillai  
(Room 604) |
|  | WT | Hands-on Activities to Foster Critical and Creative Thinking for Asian EFL Learners  
Nguyen Thi Huong Lan & Nguyen Tam Trang  
(Room 605) |
|  | WU | ICT Tools for the English Language Classroom  
Dominic Kenneth Wee  
(Computer Lab 810) |

| 15:25-16:25 |  | Panel Discussion & “Your Questions Answered”  
Andy Hargreaves, Frank Boers, Simon Borg, Julian Edge, Thomas Farrell, Peter Freebody, Neil Mercer, Lindsay Miller, Rita Niemann & Phiona Stanley  
Chair: Alvin Pang  
(Auditorium) |
| --- | --- | --- |
| 16:30 |  | Coffee  
(Level 1) |
SEMINAR HIGHLIGHTS

KEYNOTE AND INVITED SPEAKERS

As in previous years, a select group of distinguished scholars in the field of language education will present papers and workshops at the RELC International Seminar. This year, the internationally acknowledged speakers are Andy Hargreaves, Frank Boers, Simon Borg, Julian Edge, Thomas Farrell, Peter Freebody, Neil Mercer, Lindsay Miller, Rita Niemann & Phiona Stanley.

CONVERSATIONS WITH INVITED SPEAKERS

‘Conversations with Invited Speakers’ sessions have been incorporated into our programme to give seminar participants greater opportunities to interact with our Invited Speakers. In these sessions, participants and invited speakers will engage in an interactive conversation on a specific topic related to the seminar. Participants should seize the opportunities to get close to the invited speakers and get their questions and views personally answered by the speakers.

The four sessions of ‘Conversations with Invited Speakers’ will take place from 15:40 –16:40 on Tuesday 15 April 2014.

Admission to these sessions is by designated ticket only. Each participant should collect her or his own numbered ticket for the chosen session. Individual tickets can be collected at the Seminar Registration Counter from 12:00 noon onwards on Monday 14 April 2014.

Tickets will be collected at the door **five minutes** before the start of the sessions. Participants arriving **more than five minutes** after the session has started will not be admitted.

WORKSHOP SESSIONS

Twenty-one Workshops will be conducted on Wednesday, 16 April 2014 as follows:

09:00 – 10:15 – Workshops WA - WJ
14:00 – 15:15 – Workshops WK - WU

Admission to a Workshop session is by designated ticket only. Each participant should collect her or his own ticket for the chosen session. Individual tickets can be collected from the Seminar Registration Counter from 12:00 noon onwards on Monday 14 April 2014.

Tickets will be collected at the door **five minutes** before the start of the sessions. Participants arriving **more than five minutes** after the session has started will not be admitted.
PARALLEL SESSIONS

There will be fifty-three Parallel Sessions given by speakers from within the SEAMEO region and beyond. Individual tickets are not required for admission to these sessions. However, doors will be closed once the rooms are full.

SEMINAR ROUND-UP

The Seminar Round-up will comprise the Panel Discussion with “Your Questions Answered’ session and will be held from 15:25 – 16:25 on Wednesday 16 April 2014. Kindly submit your written questions to the Seminar Registration Counter or through the interactive Q&A portal (http://phlive.at; pass code: RELC).

LIBRARY DISPLAY

Materials relevant to the theme of the Seminar are on display in the RELC Library, Level 4, RELC Building.

Participants are cordially invited to view the display. The RELC Library is open from 08:30 to 18:00.

MATERIALS EXHIBITION

Participants are invited to view the Materials Exhibition during the coffee and lunch breaks.

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<td>Scholastic Education International</td>
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<td>ROUTLEDGE (Taylor &amp; Francis Asia Pacific)</td>
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SEMINAR OFFICIALS

Seminar Organizing and Planning Committees

**Chairman**
Mrs Tay Sor Har

**Secretariat**
Ms Melissa Sim

**Members**
Ms Vidya Ramnani
Ms Charlene Yong
Ms Dorothy Lee
Ms Teo Lee Kheng
Mr Lawrence Lam
Ms Angeline Chan

**Accommodation, Food & Facilities & Physical Arrangements**
Mr Francis Choo

**Members**
Mr Winston Leow
Ms Lilian Leong
Mr Goh Ik Kin
Mr Melvin Ngar

**Planning Chairman**
Dr Alvin Pang

**Members**
Dr Chan Yue Weng
Dr Marie Yeo
Dr Siusana Kweldju
Dr John Bateman
Dr Fung Cheung Kam See
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