Southeast Asian Ministers of Education Organization
Regional Language Centre

The Impact of Technology
on Language Learning and Teaching:
What, How and Why

44th RELC International Seminar

Venue: SEAMEO Regional Language Centre

Date: 2010

Venue: Inaugural Joint Conference by APEC and SEAMEO RELC

Further Details to Be Announced

Please visit our web site for the latest information:
www.relc.org.sg
We, THE PEOPLES OF SOUTHEAST ASIA, desirous of attaining the benefits of peace, prosperity and security through an enlightened citizenry, recognizing the forces and challenge of change in the contemporary world, anxious to provide for constructive direction to these forces of change, and resolved upon joint and cooperative efforts for regional educational development, have, through our governments, adopted hereby the Charter of the Southeast Asian Ministers of Education Organization.

PREAMBLE TO THE SEAMEO CHARTER
Our Philosophy

We believe that language education will lead to an improved quality of life for people in the region and to greater international cooperation.

Our Mission

We are dedicated to the development of language teacher education in the region and the promotion of international cooperation among language professionals.
The Impact of Technology on Language Learning and Teaching:

What, How and Why

20 – 22 April 2009

PROGRAMME
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- **PROGRAMME**
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- **SEMINAR HIGHLIGHTS**
  - Invited Speakers
  - Workshop Sessions
  - Parallel Sessions
  - Panel Discussion
  - Library Display
  - Materials Exhibition
- **SEMINAR OFFICIALS**
- **ACKNOWLEDGEMENTS**
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The 44\textsuperscript{th} RELC International Seminar has the following aims:

- To identify the changes that have taken place over the past twenty years in the use of technology in language teaching.

- To discuss the effects of these new developments on the latest approaches to the teaching of languages.

- To explore the future effects of technological developments on language learning processes.
**PROGRAMME**

**Friday, 17 April**

12:00 – 19:00  
Collection of seminar materials by local speakers and participants

**Sunday, 19 April**

10:00 – 18:00  
Collection of seminar materials by overseas/local speakers and participants

**Monday, 20 April**

07:45 – 08:30  
Collection of seminar materials by overseas speakers and participants

08:35 – 09:00  
Guests and participants are kindly requested to take their seats in the Auditorium.

09:00 – 09:50  
**OPENING CEREMONY**

Opening Address by the  
Guest of Honour  
H E Mr Jurin Laksanawisit  
Minister of Education, Thailand and SEAMEO Council President  
(Auditorium)

09:55 – 10:25  
Reception  
(Levels 1 & 2)

10:30 – 10:45  
Statement of Procedural Matters by  
Dr Christopher Ward  
Chair, Seminar Planning Committee  
(Auditorium)
Monday, 20 April

INVITED SPEAKERS

10:50 – 11:50

1  Listening to Learn: New Opportunities in an Online World
   *Philip Hubbard*
   Chair: Chan Yue Weng
   (Auditorium)

2  Developing the Language Skills: Aligning the Technological Tool to the Pedagogical Purpose
   *Mike Levy*
   Chair: Melchior Tatlonghari
   (Rooms 506 & 507)

3  Mutual Impact: On the Relationship of Technology and Language Learning and Teaching
   *Jörg Roche*
   Chair: Arthur Firkins
   (Rooms 603 & 604)

12:00 – 13:00 / 13:00 – 14:00

Lunch A / Lunch B
Viewing of Library Display and Materials Exhibition
(Level 2, 4, 5, and 6)

PARALLEL SESSIONS

14:05 – 14:45

1  Teaching English with iPods: Motivating Learners
   *Yasumi Murata*
   (Room 502)

2  Improving Students’ Listening Skill through Videocasts from the Internet
   *Ida Ayu Made Puspani, Ni Luh Nyoman Seri Malini & Ni Ketut Sri Rahayuni*
   (Room 503)

3  Making On-Line Materials Accessible to Teachers in Rural Areas
   *Iriz Anjelica Astillero & Itje Chodidjah*
   (Room 504)

4  Guidelines for Effectively Implementing Large-scale e-learning Solutions
   *Danny Glick & Linda Fang Mei Ling*
   (Room 506)

5  Lets Facebook It: Teachers Losing the Literacy Battle As Games Gain
   *Stephen J Hall*
   (Room 507)

6  Investigating the Modern ESP Classroom: How and Why Powerpoint Can Augment English Proficiency
   *Noverita Wahyuningsih & Hilda Cahyani*
   (Room 601)
Monday, 20 April
PARALLEL SESSIONS

14:05 – 14:45
7 Changing Attitudes and Mentoring in Language Teachers’ Clever Use of Technology
    *Thomas Chong Wei-Hian* (Room 602)

8 Designing an Impacting Blended Curriculum: What to Consider?
    *Santhakumari Thanasingam* (Room 603)

9 Design Features for Language Learning Oriented Course Management Systems
    *Afendi Hamat* (Room 604)

PARALLEL SESSIONS

14:55 – 15:35
10 Bridging the Language Divide: The Case Study of an English Language Laboratory Project in the State of Gujarat, India
    *Neeta Avtar Khurana* (Room 502)

11 Extensive Writing in EFL Writing Classrooms: A Blogging Approach
    *Sun Yu-Chih* (Room 503)

12 Computer-Delivered Tests: Potential Application for a Speaking Test
    *Saidatul Akmar Bt Zainalabidin* (Room 504)

13 Chats Used for Improving Speaking and Writing in English as an L2
    *Almudena Verdugo Valcarce* (Room 506)

14 eUreka! A Solution to Teaching Academic Writing in the Digital Age
    *Carmel Heah & Adrian Lu* (Room 507)

15 The Use of Asynchronous Computer-Mediated Communication in an Academic Writing Course
    *Neny Isharyanti* (Room 601)

16 Image-Language Interaction in Online Reading Environments: Challenges for Students’ Reading Comprehension
    *Eveline Chan* (Room 602)

17 Reinventing Curriculum: Blended Learning in a Communication Skills Course
    *Roger V P Winder, Aileen Ng & Li Shu Yun* (Room 603)
Monday, 20 April
PARALLEL SESSIONS

14:55 – 15:35  18  The Infant Stage of Using CALL for Learning English at USP
Afshana Anzeg  (Room 604)

15:40 – 16:10  Coffee Break  (Levels 1 & 2)

WORKSHOP SESSIONS

16:15 – 17:45  MA  The Role of Technology in Reading and Writing Skills
Christabelle Tang & Joanne Chong Seok Yin  (Room 502)

MB  Developing Multi-modal Literates Using Podcasting for the Integration of the Language Skills
Nathalie Chen Yanting & Noor Hayati Kassim  (Room 503)

MC  Bringing the Real World to Class
Suyono  (Room 504)

MD  Do It Yourself: Making Online Activities and Courses the Easy Way
Eric Baber  (Room 506)

ME  Getting the Most Out of Technology Use: Differentiating Instruction and Engaging English Language Learners
Joy Egbert  (Room 507)

MF  Enhancing Reading and Writing through Webquest Using Wiki
Chee Yeung Wai  (Room 602)

MG  Using ‘The Reciprocal Teaching Journal’ to Promote Active Reading and Self-directed Learning
Eddie Tan, Janki Verma & Shanthini Thiagarajah  (Room 603)

MH  Podcasting Projects for Developing Integrated Language and Multi-literacy Skills
Joy Quah Yien-Ling  (Room 604)

MI  Using Wikis for Collaborative Writing
Neil Robert Ballantyne  (Computer Lab 811)

MJ  E-Portfolio & Online Discussion in the Primary Classroom
Rosiaih Bte Ahmad  (Computer Lab 812)
**Tuesday, 21 April**

**INVITED SPEAKERS**

<table>
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<tr>
<th>Time</th>
<th>Title</th>
<th>Speaker(s)</th>
<th>Chair(s):</th>
<th>Room(s)</th>
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<tbody>
<tr>
<td>08:30</td>
<td>Affordances and Opportunities: Engagement, Real Language and Critical Thinking in CALL Environments</td>
<td>Joy Egbert</td>
<td>Helena Agustien</td>
<td>Auditorium</td>
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<tr>
<td>09:00</td>
<td>From Fads to Fundamentals: The 3 Phases of ICT</td>
<td>Stuart Vinnie</td>
<td>Hannah Pillay</td>
<td>Rooms 506 &amp; 507</td>
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<tr>
<td>09:30</td>
<td>The Great Divide: Mixing Teachers with Technology</td>
<td>Lance Knowles</td>
<td>Jennifer Tan</td>
<td>Rooms 603 &amp; 604</td>
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**PARALLEL SESSIONS**

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<tbody>
<tr>
<td>09:40</td>
<td>Study of Hybrid Learning in Second Language Writing: Insights and Recommendations</td>
<td>Cynthia Lee</td>
<td>Room 502</td>
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<tr>
<td>10:00</td>
<td>Investigating the Use of Wikipedia among Students of Andalas University</td>
<td>Hanafi &amp; Dian Rianita</td>
<td>Room 503</td>
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<tr>
<td>10:20</td>
<td>EFL College Students' Perceptions of Learning English at a CALL Self-Access Center</td>
<td>Lin Chih-Cheng &amp; Lin Chun-Cheng</td>
<td>Room 504</td>
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<tr>
<td>10:40</td>
<td>The Impact of Inking and Wireless Technology on Developing Reading Comprehension Skills</td>
<td>Nadiah Abdul Hamed</td>
<td>Room 506</td>
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<tr>
<td>11:00</td>
<td>Organizational and Pedagogical Opportunities of Technology Based Delivery Methods for Language Instruction</td>
<td>Frank Van ‘T Hoog</td>
<td>Room 507</td>
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<tr>
<td>11:20</td>
<td>Improving Students’ Ability in Writing through Watching Movie Activities</td>
<td>Masruddin, S S</td>
<td>Room 601</td>
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<tr>
<td>11:40</td>
<td>ICT: How Ready Are We?</td>
<td>Christopher Santos</td>
<td>Room 602</td>
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<tr>
<td>12:00</td>
<td>Teaching Listening and Speaking Skills to Our Young Digital Natives</td>
<td>Pamela Thuraisingam &amp; Nisha Omar Khan</td>
<td>Room 603</td>
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</tbody>
</table>
Tuesday, 21 April
PARALLEL SESSIONS

09:40 – 10:20 27 Teacher Cognition and Technology-mediated Language Teaching in Thai Tertiary Contexts
Thitirat Suwannasom
(Room 604)

10:25 – 10:55 Coffee Break

INVITED SPEAKERS
11:00 – 12:00 7 From Web 1.0 to 2.0 to Communities — and Back Again?
Eric Baber
Chair: Linda Hanington
(Auditorium)

8 Beyond the Book – What Computer Games Teach us about Today’s Learners
Gavin David Dudeney
Chair: Melchor Tatlonghari
(Rooms 506 & 507)

9 Learner Strategies for CALL: What are These and Which Should be Taught?
Chan Wai Meng
Chair: Noor Suzanne Nasir
Rooms 603 & 604)

12:05 – 13:05 / 13:05 – 14:05 Lunch A / Lunch B
Viewing of Library Display and Materials Exhibition
(Levels 1, 4, 5, and 6)

PARALLEL SESSIONS
14:10 – 14:50 28 Activating a Learning Community through CALL
Hiroko Suzuki & Peter J Collins
(Room 502)

29 Language Teachers and the Use of Technology in Language Classrooms
Hilda Cahyani & Bambang Y Cahyono
(Room 503)

30 Learning Strategy Use of the Internet and Self-Access Language Center of University EFL Learners in Taiwan
Chang Chih-Hui
(Room 504)

31 Teaching and Learning through LMS and Blogging: A Paradigm Shift in the Malaysian Context
Cheng Wei Fong
(Room 506)

32 Online Access to Creativity in the Primary Classroom
Jane Boylan
(Room 507)
Tuesday, 21 April
PARALLEL SESSIONS

14:10 – 14:50 33
Using Movie DVDs in Listening Classes
Kusumarasdyati
(Room 602)

34 Do Designers Always Have Users in Mind? — Rethinking Advanced Learners’ Dictionary CD-ROMs
Ao Ran
(Room 603)

35 Promoting Learner Autonomy and Motivation through Electronic Learning
Sudsuang Yutdhana
(Room 604)

PARALLEL SESSIONS
15:00 – 15:40 36
Computer-Assisted Language Learning in Thai EFL Classrooms
Srijittra Navaruttanaporn & Saiwaroon Chumpavan
(Room 502)

37 Using Microsoft Learning Essentials for Teaching Academic Writing
Satriya Ony Firmanto
(Room 503)

38 ICT and the MARA-UK School Link Project: A Reflection
Vernon Diam
(Room 504)

39 The Impact of Technology on Language Use
Richard Koh Pee Chou
(Room 506)

40 Using Technology in Materials Design to Develop Non-Native English Speakers’ Speaking Skills
Sarimah Binti Shamsudin
(Room 507)

41 Using Technology to Support the Curriculum
Caroline Meek
(Room 602)

42 Mind Manager: A Tool for Developing Students’ Writing Skills
Fransiscus Xaverius Mukarto
(Room 603)

43 Internet-based Materials Design Using the Hot Potatoes Software Program to Develop Listening Skills
Susana Luki Astuti Fajarini & Antonina Aggraini Setiamunadi
(Room 604)

15:45 – 16:15 Coffee Break (Levels 1 & 2)
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<tr>
<td>16:20</td>
<td>Empowering Learners with Video and DVD</td>
<td>Christopher Stillwell</td>
<td>Room 501</td>
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<tr>
<td>17:10</td>
<td>From Image to Words: Helping Children to Write with a Visual Tool</td>
<td>Joy Lee &amp; Teresa Tay</td>
<td>Room 502</td>
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<tr>
<td>17:30</td>
<td>Development of Integrated Skills and Independent Learning through an Audio-visual e-learning Center</td>
<td>Justin James</td>
<td>Room 503</td>
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<td>18:00</td>
<td>E-learning Affordances: A Practical Example from an EFL University Classroom in Japan</td>
<td>Alice N Lee</td>
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<td>18:30</td>
<td>Integrating Podcasting into Foreign Language Classes</td>
<td>Lara Ducate</td>
<td>Room 506</td>
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<td>19:00</td>
<td>Introducing the New TESOL Technology Standards</td>
<td>Deborah Healey &amp; Philip Hubbard</td>
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<td>Attention to Form in Web-Based Tasks</td>
<td>Hu Haolei</td>
<td>Room 601</td>
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<td>20:00</td>
<td>The Right Blend for the Asian e-learning Language Learner</td>
<td>Linda Fang Mei Ling</td>
<td>Room 602</td>
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<td>20:30</td>
<td>Technology in Use: Learning, Teacher Training, Monitoring and Testing</td>
<td>Lance Knowles</td>
<td>Room 603</td>
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<td>21:00</td>
<td>Assessment for Learning Using Technology - SOAR</td>
<td>Yasmin Yacob, Siti Zubaidah Bte Md Shariff, Gerardine Foo Su Lian &amp; Joanne Lee Wei Ling</td>
<td>Room 604</td>
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<td>21:30</td>
<td>Designing an Impacting Blended Curriculum: What to Consider?</td>
<td>Santhakumari Thanasingam</td>
<td>(Computer Lab 811)</td>
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<td>22:00</td>
<td>MULTIPLY: Designing Your Free e-Learning and Digital Resource Sharing Portal</td>
<td>Dominic Kenneth Wee</td>
<td>(Computer Lab 812)</td>
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Wednesday, 22 April
PARALLEL SESSIONS

08:30 – 09:10

44 The Impact of LMS in Language Teaching and Learning on Tertiary Education
   Fatimah Abu Bakar (Room 502)

45 The Use of Blogs for Students’ Weekly Reflection in Microteaching
   Hardi Prasetyo (Room 503)

46 Using Blogs to Enable Independent Learning
   Joyce Lim, Susan Soh & Rodger Spelmer (Room 504)

47 Designing Online EAP Materials Using Annotated Samples of Spoken Academic Discourse
   Nicholas Endacott (Room 506)

48 iPoding to Autonomy: SAC Trials and Tribulations
   John Donald Redmond (Room 507)

49 A Study of Flow in EFL Classrooms through Walkthrough Games
   Su Cheng-Chao (Room 602)

50 The Transnational Classroom: Computer-mediated Communication and Peer-feedback in Telecollaboration Projects
   Martina Mollering (Room 603)

51 Using Technology in Lesson Study to Design a Comprehensive Instructional Framework
   Cherlyn Raeburn, Camilia Hashim & Rosila Sharif (Room 604)

INVITED SPEAKERS

09:20 – 10:20

10 Synchronizing Language Pedagogy and Language Software
   Deborah Healey (Auditorium)
   Chair: Patricia Wee

11 Podcasting: A Tool to Help Language Students Improve Pronunciation?
   Lara Ducate (Rooms 506 & 507)
   Chair: Chan Yue Weng

12 The Manifold Impact of Technology on Instructed Foreign Language Learning and Teaching:
   How the Past Accounts for the Future
   Francoise Raby (Rooms 603 & 604)
   Chair: Chua Hui Leng
Wednesday, 22 April

PANEL DISCUSSION

10:30 – 11:30
ICT has Still Not Fulfilled its Promise in the Language Classroom
Eric Baber, Chan Wai Meng, Lara Ducate, Gavin David Dudeney, Joy Egbert, Deborah Healey, Philip Hubbard, Lance Knowles, Mike Levy, Françoise Raby, Jörg Roche & Stuart Vinnie
Chair: Christopher Ward (Auditorium)

11:35 – 12:00
Closing Reception (Level 1)
INVITED SPEAKERS

As in previous years, a select group of distinguished scholars in the field of language education will present papers and workshops at the RELC International Seminar. This year, the internationally known Invited Speakers are Eric Baber, Chan Wai Meng, Lara Ducate, Gavin David Dudeney, Joy Egbert, Deborah Healey, Philip Hubbard, Lance Knowles, Mike Levy, Françoise Raby, Jörg Roche & Stuart Vinnie.

WORKSHOP SESSIONS

Twenty-two Workshops will be conducted as follows:

16:15 – 17:45 on Monday, 20 April 2009 – Workshops MA – MJ
16:20 – 17:50 on Tuesday, 21 April 2009 – Workshops TA – TL

Individual tickets for the Workshop Sessions can be collected at the registration counter on Monday, 20 April 2009 from 12:30 onwards for Workshops MA – MJ and on Tuesday, 21 April 2009 from 12:35 onwards for Workshops TA – TL. Each participant is to collect her or his own numbered ticket for the chosen session.

Admission to a Workshop session is by the designated ticket only. Tickets for these sessions will be collected at the door five minutes before the start of the sessions.

Participants arriving more than five minutes after the session has started will not be admitted.

PARALLEL SESSIONS

There will be fifty-one Parallel Sessions given by speakers from within the SEAMEO region and outside. Individual tickets are not required for admission to these sessions. However, doors will be closed once sessions are full.

PANEL DISCUSSION

The Panel Discussion will be held from 10:30 - 11:30 on Wednesday 22 April 2009. The Panellists will discuss major issues arising from the Seminar. Questions for the Panel will be collected from Seminar participants on the first two days of the Seminar. The Panellists themselves, as well as the Seminar Planning Committee, will also contribute questions. Time will be allotted during the Panel Discussion for questions from the floor.
**LIBRARY DISPLAY**

Materials relevant to the theme of the Seminar are on display in the RELC Library, Level 4, RELC Building. A bibliography which lists these materials may be found in the Seminar bags.

Participants are cordially invited to view the display. The RELC Library is open from 08:30 to 18:00 on Monday, 20 April and Wednesday, 22 April and from 08:30 to 19:00 on Tuesday, 21 April 2009.

**MATERIALS EXHIBITION**

Participants are invited to view the Materials Exhibition during the coffee and lunch breaks.

| Level 1: | RELC Publications  
|          | (Anthology, Portfolio Series, Grammar Matters, etc) |
| Level 4: | Jurong Primary School, Singapore  
|          | (Display of IT–related works by students – Monday 20 April 2009 from 10:00-14:00) |
| Level 5: | British Council  
|          | (A range of British Council services and projects) |
|          | Learning Needs Centre  
|          | (ICT resources from WINGS and various publishers) |
|          | Personal E-Motion  
|          | (‘KooBits, it’s All in there!’) |
| Level 6: | Pansing Distribution representing:  
|          | Cambridge University Press  
|          | Macmillan Publishing  
|          | (ELT Titles)  
|          | DynEd International Inc.  
|          | (English Language Training Courseware) |
Seminar Organizing and Planning Committees

Chair
Mrs Tay Sor Har

Planning Chair
Dr Christopher Ward

Secretariat
Ms Aston Lai

Co-Chair Planning
Mr Arthur Firkins

Members
Ms Vidya Ramnani
Ms Tan Li Lian
Ms Emily Wong
Ms Fionna Muhalib

Members
Dr Chan Yue Weng
Dr Melchor Tatlonghari
Dr Jennifer Tan
Dr Helena Agustien
Dr Hannah Pillay
Mrs Sathya Siva-Retnam

Finance
Ms Wendy Chan

Seminar Video Recording
Mr Anuar bin Talib

Members
Ms Jessie To
Ms Alice Fang

Members
Mr Mohd Yusri Osman
Mr P Villupilai

Publications, Printing and Transportation
Ms Joyce Oliverio

Accommodation, Physical Arrangements & Facilities
Mr Francis Choo

Members
Ms Indra Sellapah
Ms Estee Lur
Mrs Vicky Chong-Khoo
Ms Rohaya Yahaya

Members
Mr Winston Leow
Mrs Gladys Wong
Ms Fathima S G Dhashagir
Mr Goh Ik Kin
ACKNOWLEDGEMENTS

The SEAMEO Regional Language Centre expresses appreciation to H E Mr Jurin Laksanawisit, Minister of Education, Thailand, and SEAMEO Council President, for graciously consenting to open the RELC International Seminar.

The Centre acknowledges with sincere gratitude the continued goodwill and support of member countries, associate member countries, institutions, organizations and professionals around the world. Grateful thanks are, in particular, expressed to the following:

- British Council
- Cambridge University Press
- DynEd International Inc.
- French Embassy
- Goethe Institut
- Lee Foundation
- MediaCorp Radio 93.8

The Centre also wishes to thank the Speakers, Chairpersons and all others who, in one way or another, have contributed to the success of the RELC International Seminar.
New RELC Publications

PORTFOLIO SERIES

The RELC Portfolio Series consists of short practical resource booklets for ESL/EFL teachers.

Teaching Listening and Speaking: From Theory to Practice by Jack C Richards

Look out for our next release, Teaching Writing by Marilyn Lewis

ANTHOLOGY SERIES

Anthology 50 comprises sixteen papers selected from over eighty presentations and workshops delivered at the 43rd RELC International Seminar held at SEAMEO RELC in 2008.

Both new RELC publications are available for sale at the Materials Exhibition booth outside the Auditorium. Also available are other publications by RELC.